

Department of Leadership Education



Course Number:	EL 656	
Course Title:	Connected Educator, Connected Classrooms	
Instructors:	Steve Baule	Lindsay Jonas
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Office Hours:	M, T, W, TH: 12:00 to 3:00 p.m. Call me anytime between 9:30 a.m. and 8:00 p.m., M to TH; 9:30 a.m. to Noon on Fridays. E-mail me anytime.	
Department:	Leadership Education	
Class Meetings:	Thursdays 5:00 to 7:30	
Location:		
	Zoom: https://minnstate.zoom.us/j/95370267989	Zoom Password: 928985

Required Text:

1. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>.

Course Description: EL 656: Connected Educators, Connected Classrooms – 3 hours. The integration of a variety of digital tools into the teaching and learning process is essential in today’s instructional environment. This course will expand a student’s use of personal learning networks (PLNs) to provide aspiring innovators and instructional leaders to expand learning opportunities and experiences that are personalized and flexible based on the needs of their students, staff, and peers. Other topics addressed will include: What opportunities and challenges does global learning bring to the classroom? How the Internet of Things (IoT) impact the classroom and school.

Departmental Learning Outcomes: Each student will:

1. Use technology in learning, collaboration, and communication; (Academic Learning Outcome Competency 1.a).
2. Design, build, and lead project implementation (Academic Learning Outcome Competency 1.e).
3. Create and sustain supportive organizational learning Academic Learning Outcome Competency 2.g).
4. Assess the organizational environment to create positive group dynamics (Academic Learning Outcome Competency 5.e).
5. Leverage technology (Academic Learning Outcome Competency 6.c).
6. Plan and implement projects (Academic Learning Outcome Competency 6.d).
7. Advocate for and support an inclusive organizational culture (Academic Learning Outcome Competency 7.a).
8. Cultivate equitable, inclusive, and culturally response organizations (Academic Learning Outcome Competency 7.b).
9. Identify and use academic resources (Academic Learning Outcome Competency 8.a).

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10. Engage in reflective practice specifically as a practitioner-scholar (Academic Learning Outcome Competency 8.b).

Course Competences: Each student will:

1. Support and improve their practice and personal professional growth,
2. Model lifelong learning while promoting digital citizenship and responsible use of technology,
3. Present, collaborate and/or co-construct knowledge with students, peers, community, and/or experts locally and across the globe,
4. Inspire and engage local and global communities to support learning outcomes, improve learning, and showcase learners' passions and talents.

Assignments and Due Dates:

Date Due	Assessment/Assignment	Learning Outcomes	Course Competencies
5/26	Module 1: Netiquette and Digital Citizenship		
6/2	Module 2: Digital Learning Environments		
6/16	First optional module assignments		
6/24	Second optional module assignments		
5/26, 6/9, & 6/23	Commonplace Book/ Reflective Journal		
Continuously	D2L Discussions and Course participation		

WSU Resources & Learner Support: The following content can be accessed at:

https://learn.winona.edu/WSU_Resources_%26_Learner_Support. Please make sure to review the support available to you.

Class Schedule (subject to modification):

Week	Date	Topics	Readings
1	5/13	Course Overview	Synchronous session for course overview
3	5/27	Discussion session	Optional synchronous session
5	6/10	Online pedagogy	Synchronous session
7	6/24	Course wrap up	Synchronous session

Grading Scale:

A – Excellent	90 to 100%	D - Below Average	60 to 69.9%
B - Very Good	80 to 89.9%	F - Failing	Below 60%
C- Average	70 to 79.9%		

Attendance and Late Work:

Late assignments where prior arrangements with the instructor have not been made, will be downgraded a full letter grade for each day they are late. After four days they will no longer be accepted.

Students are expected to attend all course meetings and fully participate.

Academic Integrity:

Please ensure you have reviewed and understand the WSU academic integrity policy. It is available at <https://www.winona.edu/sld/academicintegrity.asp>.

Course Assignments and Weights:

Discussions and Participation: will constitute 20% of the Final Grade.

Additional Resources:

WSU College of Education Core Beliefs:

We exist to prepare professionals to continuously improve student learning in twenty-first century schools. Through a continuum of clinical experiences and relevant and appropriate instructional methods, WSU graduates are prepared in a community of learners with developmentally appropriate content, pedagogical, and dispositional expertise to demonstrably improve students' learning by: (1) actively engaging in a culture of reflective practice and continuous improvement (2) demonstrating awareness of – and an ability to respond to— broader psychosocial and globally responsive contexts; and (3) advocating for students and their learning through leadership, collaboration, innovation, flexibility, & critical thinking.

Commitment to Inclusive Excellence:

WSU recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from WSU's community or if you have a need of any specific accommodations, please speak with the instructor early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.

For formatting written assignments, I highly suggest using the WSU_APA_2021_Template.doc available in D2L. This should help eliminate formatting issues for you.

Technology Requirements

As a student in this course, you will need to have:

1. Reliable access to the Internet
2. The ability to upload and download documents to and from your computer
3. Access to e-mail
4. Access to a web browser that is supported by D2L

5. Access to an office productivity suite (MS Office, Google docs, etc.)

If you need technical assistance with your online courses, please contact the TechSupport@winona.edu or call 507.457.5240.

Technical Skill Requirements

As an online student you will have a different "classroom" experience than a traditional student. To ensure that you are fully prepared for your online courses, following is a list of expectations and requirements: Students in this on-line course should be comfortable with and possess the following skill sets:

1. Communicating via email including sending attachments
2. Navigate the World Wide Web using a Web browser such as Internet Explorer or Chrome
3. Use basic productivity applications such as MS Office, Google Docs (or similar) to create documents. Skills are primarily needed in word processing and presentation software.
4. Be willing to learn how to communicate using a discussion board and upload assignments to a course web site
5. Be comfortable uploading and downloading saved files
6. Have easy access to the Internet
7. Be able to navigate the LMS, D2L, including using the email component within D2L. Instructions and tutorials for this are provided for D2L at https://learn.winona.edu/wiki/D2L_for_students.

Graduate Student Technology Website

https://learn.winona.edu/wiki/WSU_Graduate_Student_Technology_Guide