

**COURSE OBJECTIVES**

1. Create effective curriculum based upon real world requirements
2. Examine and choose accessible materials to enhance learning and ensure there are no barriers to learning
3. Develop appropriate authentic and culturally sensitive assessments
4. Leverage resources to foster support learning and systemic engagement (for students and staff)

MODULE	Building curriculum	Culturally competent practice	Accessibility	Developing goals, objectives, etc.	Assessments and innovation	Virtual evaluation	
<ul style="list-style-type: none"> <li>• Generally, a two-week period of instruction (20 hours of student engagement)</li> </ul> <p><b>Module Learning Objectives</b></p>	<p><b>Required</b></p> <ul style="list-style-type: none"> <li>• Map out an appropriate curriculum for at least one unit of innovative instruction</li> </ul>	<p><b>Required</b></p> <ul style="list-style-type: none"> <li>• Develop curriculum that embraces culturally competent instructional practices</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure instructional materials and learning environments are fully accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Develop goals and objectives that embraces best innovative instructional practices</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate the use of differentiated resources in instructional settings</li> </ul>	<p><i>Required for Leadership option</i></p> <ul style="list-style-type: none"> <li>• Develop the necessary processes to support student needs in innovative instructional settings</li> </ul>	
<p><b>Assessment(s)</b></p>	<ul style="list-style-type: none"> <li>• Reflective journal</li> <li>• Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Reflective journal</li> <li>• Non-biased assignment sample</li> </ul>	<ul style="list-style-type: none"> <li>• Reflective journal</li> <li>• Accessibility checker assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Reflective journal</li> <li>• Non-biased assignment sample</li> </ul>	<ul style="list-style-type: none"> <li>• Sample assessments</li> <li>• Reflective journal</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher expectations</li> <li>• Reflective journal</li> </ul>	
<p><b>Micro-lectures (content)</b></p>	<ul style="list-style-type: none"> <li>• What are HIPS in an online environment?</li> <li>• Engaging today's student</li> <li>• Culture and trauma as it impacts learners</li> </ul>	<ul style="list-style-type: none"> <li>• Student discussions as a replacement or extension of the classroom</li> <li>• Advanced considerations for choice and differentiation in discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Accessibility of materials</li> <li>• Rating accessibility and remediating poorly accessible materials</li> <li>• Close captioning videos</li> </ul>	<ul style="list-style-type: none"> <li>• No one rising to low expectations: Setting appropriate instructional goals</li> <li>• Measuring goals</li> <li>• Student self-assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments in an innovative space</li> <li>• Digital portfolios</li> <li>• Badging, standards, and other options</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual student conduct</li> <li>• Managing virtual staff</li> <li>• Developing ongoing PD</li> </ul>	
<p><b>Readings / Videos / OER</b></p>							