

COURSE OBJECTIVES

1. Create and support a growth mindset classroom and/or school
2. Examine and choose motivation strategies to increase engagement to support and enhance learning through differentiation
3. Utilize appropriate practices to ensure culturally considerate and trauma informed instruction
4. Leverage resources and techniques to foster self-directed learning and systemic engagement

MODULE	Online engagement & high impact practices	Managing discussions and student interactions	Trauma informed practice	Differentiation	Resources for differentiation	Student Support	
<ul style="list-style-type: none"> • Generally, a two-week period of instruction (20 hours of student engagement) 	Required	Required				<i>Required for Leadership option</i>	
Module Learning Objectives	<ul style="list-style-type: none"> • Correlate HIPs with student achievement • Design for full student engagement 	<ul style="list-style-type: none"> • Develop and supervise effective and engaging student discussions in innovative settings 	<ul style="list-style-type: none"> • Develop curriculum that embraces trauma information instructional practices 	<ul style="list-style-type: none"> • Develop curriculum that embrace the needs and interests of all students 	<ul style="list-style-type: none"> • Demonstrate the use of differentiate resources in instructional settings 	<ul style="list-style-type: none"> • Develop the necessary processes to support student needs in innovative instructional settings 	
Assessment(s)	<ul style="list-style-type: none"> • Reflective journal • Portfolio 	<ul style="list-style-type: none"> • Sample discussions • Virtual discussions? 	<ul style="list-style-type: none"> • Reflective journal • Portfolio 	<ul style="list-style-type: none"> • Reflective journal • Differentiated assignment sample 	<ul style="list-style-type: none"> • Resource list • Reflective journal 	<ul style="list-style-type: none"> • Student conduct processes • Reflective journal 	
Micro-lectures (content)	<ul style="list-style-type: none"> • What are HIPS in an online environment? • Engaging today's student • Culture and trauma as it impacts learners 	<ul style="list-style-type: none"> • Student discussions as a replacement or extension of the classroom • Advanced considerations for choice and differentiation in discussions 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Differentiation; the basics • Modifications and adaptations for special needs • Easy methods of converting assignments and allowing for alternative deliverables 	<ul style="list-style-type: none"> • What options are out there? • Finding OER materials • Electronic texts and alternative delivery options 	<ul style="list-style-type: none"> • Virtual student conduct • Managing innovate resources • PBIS in innovate environments 	
Readings / Videos / OER							