

Scholarship (LDRS 618-01) WIN

Course Questions - Week 15: Summary and participation - Extra Credit

Please provide your initial response to each question by Thursday at 11:59 p.m. so you and your classmates will have time to reply by the Tuesday, 5:30 p.m. deadline if you are so inclined. I would appreciate any feedback. If you prefer to send me an email instead, that would be fine.

Can you provide any suggestions for improving the course?

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?



Week 15: Andra Boyum

Andra Boyum - Apr 19, 2021 2:11 AM

Can you provide any suggestions for improving the course?

Reviewing one of the Thesis examples from OpenRiver in an evening class would help me as a student. Because the examples are all unique, I think it would be beneficial for the class to hear the professor's opinion on what was completed well in an example or what the student could have improved upon. This would give me a clear picture of how I could put forward my best writing possible while pointing out some of the main components that are needed for the completed Thesis.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

In my opinion the assignments and syllabus are clear and easy to follow. I did find myself questioning why we were completing the assignments 'out of order' as to speak. For example, working on a chapter three draft before we worked on the introduction and ending with chapter two. In thinking about this again, I think the assignments followed the course concept timeline.

One thing I always appreciate in the two courses that I have had with you, professor Baule, would be that your d2l site is very clean and organized. I have had other courses that include more than ten different pages to click into for one week of course content, where as in your courses you provide one page with all of the links or information we need. Likewise, you include the rubrics and all assignment information in one page instead of me searching several different areas to find this information. Thank you!



Week 15: Summary and participation - Lori Franke

Lori Franke - Apr 19, 2021 3:50 PM

Can you provide any suggestions for improving the course?

There was a large amount of information that was shared in this course in regards to IRB, Thesis templates, as well as the Capstone Thesis Handbook. It was a bit confusing initially with having the assignments "out of order"

from the template seemed a bit odd; but seems to have worked out. Open River was great for providing examples of previous author's work, although the project I'm working through didn't really fall into the typical thesis template; also the topics were not relative to mine. More likely student error for going with Option D in the handbook? It may have been helpful to walk through a few examples for comparison and allow for questions.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

It may have been over thinking on my part, but the rubrics were sometimes a bit difficult to determine if I had all the elements needed. Just a thought, but would there be benefit to reviewing the syllabus after a week or two into the class? The first class may be a bit overwhelming and offering another opportunity, after some of the information has solidified, might help the puzzle fall into place a bit quicker. ...or, maybe I'm just slow on that aspect... 😊



Deborah Dow

Deborah Dow - Apr 19, 2021 4:03 PM

Can you provide any suggestions for improving the course?

I like the multi-modalities of providing the course content. I thought there were a ton of details to manage and I like how these were, in a way, managed for us. Meaning, we are taking in bits at a time, and completing them, toward a finished product. It would have been extremely overwhelming (for me) to try to grasp all components at once.

There was a high degree of transparency and clarity in expectations. Succinct communication was appreciated.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

I felt that clarity in the material was a strong point. It was excellent to have quantitative research be an option. The videos before each class session was a great asset. This provided a framework from which our next process was driven. Every student was given fair and equitable change to ask questions. Response to questions via email or phone were timely. I liked the sample papers and resources provided. I liked the outline of a research project. This is an excellent guide.



Week 15 - Paige Peterson

Paige Peterson - Apr 19, 2021 4:35 PM

Can you provide any suggestions for improving the course?

I think this course is set up really well. I like how we had access to every week from the very beginning. This allowed students to work ahead if they had time, or even look ahead to see what was going to be occurring in the upcoming weeks. I also appreciated that there wasn't a lot of "fluff" during our class meetings and how we were provided time to work on our assignments. Teaching full time and going to class can be stressful, so it was nice to have time during our class meeting time to work. Feedback was provided quickly and it was very clear. Overall, I felt that the class was a big success and I feel more confident going into my thesis course.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

The syllabus and all of the rubrics were clear and easy to understand. I liked how we had access to examples for each assignment because those gave me an idea of how to format my work. I did not notice bias, but I appreciate that you asked this question.

Thank you for a great class and setting me up for success with my thesis!

-Paige



Luke Mosiman

Luke Mosiman - Apr 20, 2021 3:08 PM

Half way through the semester we broke into groups. I don't remember what we were supposed to be discussing but I do remember talking about the assignments. In particular it was about the chapters of the thesis. Each of us had information to contribute and were able to clarify what we needed to do. It was nice to have the support time, and realize we all were struggling through this together. I think a great addition to have in the course would be assigned small groups of 3-4 who meet regularly. The discussion board is nice, but set time to talk amongst a small group can be beneficial. Sometimes the group discussion can led to question I didn't know I had.



Week 15 Ongie

Michael Ongie - Apr 20, 2021 5:35 PM

Can you provide any suggestions for improving the course?

The only suggestion I have is somehow making the synchronous class more relevant for each individual student. Throughout the course I did not find as much value for the class time because we were assigned to watch the lectures before the class. The one class we took some time to evaluate some capstones was helpful. I would've enjoyed having time with peers in class to dissect specific pieces of already published capstones in OpenRiver. Overall it was a great course and I found Dr. Baule was always available for questions when I had them those were just my only small changes.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

I thought the syllabus was clear and the rubrics were valuable to helping write the specific assignments or chapters of the thesis.



Week 15 - Cassie Stratton

Cassie Stratton - Apr 21, 2021 8:51 AM

Improving the course? I guess I didn't have any setback caused by the course set up itself. Just life circumstances. I would like a clear walk through of the IRB process and timeline for the process to be more prominent in the materials provided. We discussed it at length in class, but a

general outline of the various scenarios different people are facing and what it might look like will be helpful in the future.

I felt the assignments and syllabus were clear and easy to understand. I am forever grateful for the Thesis template that was provided. I typically spend a lot of extra time on set up of a paper and this has made it a breeze!



Week 15 - Gabriel Rodrigues

Gabriel Rodrigues - Apr 21, 2021 10:08 AM

Can you provide any suggestions for improving the course?

The suggestion I have is related to the “checklist” tool D2L offers for students. Dr. Waterbury uses the Checklist to help student stay on track of assignments, readings, and exams for each module/week. I find it very helpful and a easy click to see what tasks I have ahead of me for the week.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

I do not have any suggestions in this area. The syllabus and assignments were very clear and organized. I personally liked how sometimes you would attach a sample to the assignments to help students organize and structure their work.



Week 15

Marissa Grant - Apr 21, 2021 2:57 PM

Can you provide any suggestions for improving the course?

The only two suggestions I have for improving the course are the amount of time given for certain assignments and the content for some of the topics. For myself, I think I would have benefited from additional time given for writing the three chapters (even though we did get quite a bit of time). I think the time given for some of the smaller assignments could be shortened and that additional time put towards the chapters (just in my experience in completing assignments). For content - I think I struggled the most with the methodology chapter so focusing on that a little more or explaining more of each method would be helpful. I think I got stuck mostly on identifying which quantitative method I should be using.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

My impression was that the assignments and syllabus were clear and easy to understand. I think the rubrics overall are clear and easy to follow as well. I tend to focus mostly on the assignments and content tabs so the syllabus is not as frequently utilized. As far as bias - I don't think I noticed any.

Overall I feel the layout and expectations of the course are very clear and easy to understand. Also, if I have a question about the course I can generally find the answer somewhere within D2L which is always appreciated. If I reach out to you with a question, you are always quick to respond. I am grateful that you focus on getting us the content we need during course sessions rather than focusing on putting in a certain amount of expected time. I never left a course feeling like I didn't get anything out of it.

**Michelle Week 15**

Michelle Kraemer - Apr 23, 2021 6:46 AM

Can you provide any suggestions for improving the course?

I have tried many times to think about ways to improve the course. I think the structure, the assignments, and everything in between was well done. I think the discussion boards provided a great avenue for communication and guidance between classmates.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

Maybe it was the lack of computer skills on my end but one thing I couldn't ever figure out was how to download each of the assignment rubrics. I sometimes enjoy a hard copy, so if it wasn't strictly on my end and a lack of computer knowledge maybe providing a link or attachment of the rubrics would help all students. That way students don't have to continuously go back to the assignment page.

But honestly that's all I have! The organization and the clearness of the assignments and syllabus made for an easy understanding of expectations!

Thanks for all the help you've provided us this semester!

Michelle

**Week 15 - Tris Danielson**

Tris Danielson - Apr 26, 2021 1:54 PM

The materials provided and the class discussion were very valuable and I feel both were structured well. I appreciate Dr. Baule's openness and availability for questions and advice. It was really helpful to break the chapters up and focus on them separately. It was a lot to cover in a short amount of time, but well worth the time spent. The discussion posts were beneficial and helped our class feel more cohesive even though we learned virtually. If I had one suggestion it would be to possibly decrease the amount of posts we made. A couple times I felt I was just repeating what I had written a few weeks prior, but I always learned something.

As far as the syllabus and the assignments, I don't have any immediate suggestions. I've felt in past classes that although this program encompasses more than just education, the lessons and materials were aimed at schools and higher education institutions, but I didn't get that feeling in this class at all.

Thanks!

**Sally Mathews - Are we done yet?**

Sally Mathews - Apr 27, 2021 11:34 AM

At first I was unsure of the discussion items, as we have these in every class... and sometimes they seem more of a chore or busy work. Once the semester got going we used this area to give

each other support, and make connections. While there was the general chat, I really wish it would have been used. Having people post questions and answers there, where we don't have to dig so much would be helpful. To have a sandbox where we can place tips, links, etc., that isn't graded, and is purely for our knowledge and entertainment would be great.