Scholarship (LDRS 618-01) WIN

Course Questions - Week 14: Summary and participation - Extra Credit

Please provide your response to each of the questions by Sunday at 11:59 p.m. if you are so inclined. I would appreciate any feedback. If you prefer to send me an email instead, that would be fine.

Can you provide any suggestions for improving the course?

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?





Summary

Alan May - Dec 3, 2020 10:13 AM

Overall, this course was very organized. I was nervous going into the class because I am not very good at writing and researching. Baule was very supportive in helping me. He also willing to work with me when football decided to start back up, which I was not planning on. I like how Dr. Baule hosted his meetings. He understood all of our lives were busy and did not keep us for pointless reasons. Overall, Dr. Baule was very helpful and supportive.

Can you provide any suggestions for improving the course?

I feel it might be good to start the introduction and Lit review a little earlier. This might give us more time to work on in. We did have assignments that helped research our subject.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

Some of the due dates were different on the syllabus and rubrics. Baule did a good job of reminding us when they were due though.





Colin Valley - Dec 3, 2020 6:10 PM

Can you provide any suggestions for improving the course?

Throughout the courses I have taken in this program so far, I feel this was the must independently lead course and I enjoyed that part of it. I was nervous going into the capstone this coming spring prior to this course, because I feel like a lot of the other courses were so structured that it didn't give me the opportunity to branch off and use my own thoughts/thinking to complete assignments. This might be how the program is designed to work, but just something I felt/observed throughout the semester.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

The only thing that I can possibly see helping others would be an example of how certain assignments can be structured. The first couple of weeks felt overwhelming at times, but once I discovered the thesis template it helped me understand the flow and materials that were needed to complete the assignments to the best of my agility. Overall, I enjoyed the flip classroom way of teaching and feel prepared to move forward with my courses.





Week 14: Summary and participation Trevor Gibson - Dec 3, 2020 10:28 PM

Overall I think the course was pretty good to be honest! I liked the shorter zoom class sessions, I enjoyed working on my own time and not having to sit through long powerpoints. I felt as though the class time was useful and we could ask you questions if we had them.

I think the syllabus was pretty clear, one thing I would suggest is maybe some examples of good assignments from the past. I get that you don't want people to just go off the example and have everyones look the same, but just to have an idea would have been nice a few times for the format or things like that.

Overall I enjoyed the course and learned quite a bit so that is good!





Malissa LeClaire Week 14 Discussion

Malissa LeClaire - Dec 4, 2020 1:00 PM 🐲

Overall, this course was not as scary as I thought it was going to be. I think we are really lucky in this program to have this course and our thesis/project in separate semesters, whereas a lot of other places have the entire thesis/project crammed into one semester. I was surprised as to how much I felt like I was repeating myself in our last couple assignments, but in a good way. Once I really had the foundation of my research questions and previous research, all of it just kind of flowed a little bit differently in each assignment. The syllabus was really easy to follow, but I sometimes felt like the rubrics were quite broad. However, I am also a person that likes to know exactly what is expected such as number of pages, etc. I think showing some previous examples that had different topics than the class would be useful. I enjoyed that the zoom sessions were brief. I thought the thesis template was useful and I am glad to have that to use next semester too.





Malissa LeClaire Week 14 Discussion

Sonya Hernandez - Dec 5, 2020 4:36 PM

I agree! The classes ended up being a good learning experience.

I like how you mentioned examples because this professional level of research writing is new to me. The thesis template was a huge help in visualizing an outline and examples will further supplement the idea of "this isn't scary."





Week 14 - Sonya Sonya Hernandez - Dec 5, 2020 4:18 PM

Professor Baule.

It was great to meet you this semester! I appreciated how the class was conducted and organized. Your expertise and methods are a tremendous addition to the department. The class was intentional and was under control. I was pleasantly surprised at your ability to set us up for a successful experience.

One clarifying addition to the syllabus is adding the discussion post schedule/due dates; no need to add the questions or topic. This suggestion is coming from my visual learner tendencies. It expresses how important it will be for this class and showcases the deadline pattern.

Thank you for this positive learning experience!

Sonya





Week 14

McKenzie Hallstrom - Dec 8, 2020 8:38 AM

I think we all seem to agree that some examples or more specific expectations would be helpful. I remember feeling overwhelmed, and somewhat lost, in the first couple of weeks as well. But I agree that being able to follow personal interests and passions was appreciated. Throughout this program, we have been mixed with people with different degree options and professions so this class made it so that we could apply what we are learning to our unique experiences while also learning from our classmates and what they have going on too which is cool!

<<< Replied to post below >>> Authored by: Colin Valley

Authored on: Dec 3, 2020 6:10 PM

Subject: Week 14

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Malissa LeClaire Week 14 Discussion

McKenzie Hallstrom - Dec 8, 2020 8:45 AM

I agree as well with wanting more examples to go along with assignments and I like how Sonya put it in her response, this professional level of research was new to me as well so examples could provide some more extra support to ease some overwhelming feelings in the beginning. At times I did think I would like having it all in one semester but I also see/feel the upsides to this way as well, especially when life gets to be as crazy as now with all of the unexpectedness that comes along with COVID. I am also big on wanting all of the expectations laid out like that, but I also used the rubrics for quick checklist as I went so maybe it would be helpful to have a more expansive set of expectations and example in the assignment itself to go along with the rubric to be able to meet both styles of learning.

<<< Replied to post below >>> Authored by: Malissa LeClaire Authored on: Dec 4, 2020 1:00 PM

Subject: Malissa LeClaire Week 14 Discussion

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Week 14 - Sonya

Malissa LeClaire - Dec 7, 2020 4:07 PM

Sonya,

I agree that the class went super smoothly! I also agree that I sometimes found myself confused on which week we were on for watching lectures/discussions but as the semester went on, it became more clear.

<<< Replied to post below >>> Authored by: Sonya Hernandez Authored on: Dec 5, 2020 4:18 PM

Subject: Week 14 - Sonya

Professor Baule,

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One clarifying addition to the syllabus is adding the discussion post schedule/due dates; no need to add the questions or topic. This suggestion is coming from my visual learner tendencies. It expresses how important it will be for this class and showcases the deadline pattern.

Thank you for this positive learning experience!

Sonya





Week 14: Summary

Jacob Balliu - Dec 6, 2020 7:52 PM

I honestly can't say I have much for improving the course. I personally enjoyed how the class was run. I liked that we had to do lectures on our own time and when we met for class it was more of what "we" had questions on moving forward. The only concept I struggled with was when it came to assignments wondering if I am writing too much or too little. I never knew how much to write. For example, when doing my annotated bibliography, introduction, and literature review for my thesis. I understand that I have to get my points across clearly, just sometimes I felt that I was repeating myself to fill space.





Week 14: Summary

Augustine Brutus - Dec 7, 2020 12:02 AM

I learned a lot in this class this semester! I had never done research in this level prior to this course, and I've had days where I questioned my determination to continue with the research but most days I was learning so many new information I got hungry for more. I am feeling a lot more confident about my method approach going into the spring semester in LDRS 699.

My only suggestion for improvement would probably be a little more clear instructions for the annotated bibliography assignment. The "identifying relevant sources" criteria category was a little confusing when it asked for how many articles needed to be reviewed and how many sources to cite. An explanation was given in class of what was required to get an exemplary score, but maybe it could be something to make a little clearer for the next class.





McKenzie Hallstrom

McKenzie Hallstrom - Dec 8, 2020 8:21 AM

This was my first time with the flipped model and I wasn't a fan but I could definitely see why others would like it, especially in this type of class. I referred to the syllabus and assignment rubrics quite a bit so they were helpful. There were a few assignments that I remember being frustrated with, especially in the beginning, because the rubrics are not very expansive on expectations as far as formatting so whenever an example was provided I felt more comfortable getting the assignment started. I also see the logic behind how the class is set up, to make sure we are progressing through our papers and projects and not getting to the end of this course and the next without finishing on time, however it was a struggle for me to match my writing/research process with it since it does kind of box you in, but again I get the sense to it!





Connolly Turek - Week 14 (Bonus)

Connolly Turek - Dec 8, 2020 8:51 AM

Can you provide any suggestions for improving the course?

I believe the course is very solid. I really enjoyed the pacing; i felt like I had enough time to prepare and complete assignments while still understanding the fact that there is a deadline. One thing I would potentially encourage would be email reminders/communications with assignments. I understand there is an expectation to be prepared, but I think it is fair to shoot out just a couple reminders.

Can you provide any suggestions to make any of the assignments or the syllabus clearer and easier to understand? Or remove any bias?

I personally like tangible numbers to work out, and being reminded of those. Ex: 1 original discussion post and 3 responses. I don't think that is an absolutely necessary change, but it would be my only suggestion.





Week 14

Hannah McGlone - Dec 8, 2020 8:47 PM

The only suggestion I can really think of is when it came to rubrics, I often felt I was not entirely sure what I was aiming for, because of the vagueness. Therefore I personally felt that I had to constantly ask for more guidance.

Overall I thoroughly enjoyed the course, and found it to be very helpful.





McKenzie Hallstrom

Malissa LeClaire - Dec 9, 2020 10:42 AM

McKenzie,

This was also my first time with the flipped model and I was okay with it. I definitely learn more with live lectures than watching videos, but I felt like for this course, it worked out really well. I agree that the beginning of the course felt like a lot more of a struggle than where we are at now. Hopefully all the work we did this semester will put us in a good spot for next semester!

<<< Replied to post below >>>

Authored by: McKenzie Hallstrom Authored on: Dec 8, 2020 8:21 AM

Subject: McKenzie Hallstrom

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Week 14

Malissa LeClaire - Dec 9, 2020 10:14 AM

Hannah,

The rubrics were definitely vague to me as well and i found myself emailing Dr. Baule for guidance a lot as well. But otherwise, I found this course to be very useful in getting me ready for next semester!

<<< Replied to post below >>> Authored by: Hannah McGlone Authored on: Dec 8, 2020 8:47 PM

Subject: Week 14

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