

COURSE OBJECTIVES

1. Support and improve their instructional practice and personal professional growth
2. Model lifelong learning while promoting digital citizenship and responsible use of technology
3. Present, collaborate and/or co-construct knowledge with students, peers, community, and/or experts locally and across the globe
4. Inspire and engage local and global communities to support learning outcomes, improve learning, and showcase learners' passions and talents

MODULE <ul style="list-style-type: none"> • Generally, a two-week period of instruction (20 hours of student engagement) 	Netiquette and digital citizenship Required	LMS, DLE, etc. Required	Global learning extensions Optional	Using LMS data Optional	Online Pedagogy Optional	Supporting online learning Optional <i>Required - Leadership</i>	
Module Learning Objectives	<ul style="list-style-type: none"> • Model and promote digital citizenship and responsible use of technology 	<ul style="list-style-type: none"> • Illustrate how digital learning environments built by layering systems • Be able to navigate a LMS to utilize it for instruction 	<ul style="list-style-type: none"> • Co-construct knowledge with students, peers, community, and/or experts locally and across the globe • Compare and contrast various translation and language support tools 	<ul style="list-style-type: none"> • Connect LMS data to classroom improvement 	<ul style="list-style-type: none"> • Reframe traditional learning activities within a digital environment 	<ul style="list-style-type: none"> • Support instructional growth in a virtual environment • Understand how CBAs can influence connected classrooms 	
Assessment(s)	<ul style="list-style-type: none"> • Portfolio • Reflective journal 	<ul style="list-style-type: none"> • Presentation on how NGDLEs are built • Reflective journal 	<ul style="list-style-type: none"> • Sample lessons • Reflective journal 	<ul style="list-style-type: none"> • Presentation using LMS data to impact student performance 	<ul style="list-style-type: none"> • Develop a unit of digital instruction including connections beyond the classroom 	<ul style="list-style-type: none"> • Reflective journal • Classroom assessment recommendation • Virtual walk throughs 	
Micro-lectures (content)	<ul style="list-style-type: none"> • Netiquette • Digital citizenship 	<ul style="list-style-type: none"> • Understanding virtual environments • Enhancing the LMS • VR & VLEs 	<ul style="list-style-type: none"> • Opportunities for Global connections • Resources for Global perspectives • Overcoming the language barrier 	<ul style="list-style-type: none"> • Using LMS data to improve student achievement • Various DLE/LMS system resources 	<ul style="list-style-type: none"> • Digital pedagogical basics • Engaging digital students 	<ul style="list-style-type: none"> • Virtual instructional supervision • Addressing instructional PD in connected classrooms • Negotiating changes to the work environment 	
Readings / Videos / OER					https://guides.library.utoronto.ca/c.php?q		

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